Record Nr. UNINA9910807236903321 Autore Mingat Alain Titolo Developing post-primary education in Sub-Saharan Africa: assessing the financial sustainability of alternative pathways / / Alain Mingat, Blandine Ledoux, and Ramahatra Rakotomalala Washington, D.C., : World Bank, 2010 Pubbl/distr/stampa **ISBN** 1-282-65737-2 9786612657375 0-8213-8236-5 Edizione [1st ed.] Descrizione fisica xxiii, 208 pages : : 26 cm Collana Africa Human Development Series Altri autori (Persone) LedouxBlandine RakotomalalaRamahatra <1959-> 373.67 Disciplina Soggetti Education, Secondary - Economic aspects - Africa, Sub-Saharan Education, Secondary - Africa, Sub-Saharan - Finance Sustainable development - Africa, Sub-Saharan Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Title Page: Copyright: Contents: Foreword: Acknowledgments: Abbreviations; Executive Summary; CHAPTER 1. INTRODUCTION; CHAPTER 2. THE POLICY CONTEXT; CHAPTER 3. METHODOLOGY AND DATA; CHAPTER 4. THE PRESSURE OF RISING ENROLLMENT; CHAPTER 5. COVERAGE OF POST-PRIMARY EDUCATION; CHAPTER 6. THE QUALITY AND REACH OF EDUCATIONAL SERVICES AND RELATED UNIT COSTS; CHAPTER 7. EVALUATING THE FINANCING GAP; CHAPTER 8. SIMULATION RESULTS; CHAPTER 9. CONCLUSIONS; APPENDIX A. RELATION BETWEEN TEACHER SALARIES AND COUNTRY INCOME LEVEL; APPENDIX B. BASIC DATA FOR 33 SSA COUNTRIES APPENDIX C. SCHEMATIC SUMMARY OF SCENARIOSAPPENDIX D. AGGREGATE SIMULATION RESULTS; APPENDIX E. SIMULATION RESULTS BY COUNTRY; REFERENCES; INDEX; Back cover Sommario/riassunto Because of the remarkable progress that countries in Sub-Saharan Africa have made toward universalizing primary school completion (a Millennium Development Goal), many young Africans are completing

primary schooling and many more will do so in the coming years. As

they seek opportunities for further education, the pressure to expand places in secondary and tertiary education, already strong at present, can be expected to intensify in the future. Finding a sustainable path for expansion is thus a challenge that all countries in the region are grappling with. This study seeks to provide African