

1. Record Nr.	UNINA9910807185303321
Autore	Malay Jessica
Titolo	The case of Mistress Mary Hampson : her story of marital abuse and defiance in seventeenth-century England / / Jessica L. Malay ; Bruce Lundquist, design
Pubbl/distr/stampa	Stanford, California : , : Stanford University Press, , 2014 ©2014
ISBN	0-8047-9060-4
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	LundquistBruce
Disciplina	942.06092
Soggetti	Abused wives - England Wife abuse - England - History - 17th century Marriage - England - History - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Illustrations; Acknowledgments; Chronology; Introduction: Early Modern Marriage and the Case of Mrs. Mary Hampson; A Plain and Compendious Relation of the Case of Mrs. Mary Hampson . . . (London, 1684); 1. The Hampson Marriage: Competing Stories; 2. Afterlife of a Marriage: Accusations and Recriminations; 3. The Widow Hampson and Her Daughters; Conclusions; Appendix: Letters from Mary Hampson to William Trumbull (1680-1681); Notes; Suggested Reading
Sommario/riassunto	The centerpiece of <i>The Case of Mistress Mary Hampson</i> is the autobiographical narrative of a 17th-century woman in an abusive and violent marriage. Composed at a time when marital disharmony was in vogue with readers and publishers, it stands out from comparable works, usually single broadsheets. In her own words, Mary recounts various dramatic and stressful episodes from her decades-long marriage to Robert Hampson and her strategies for dealing with it. The harrowing tale contains scenes of physical abuse, mob violence, abandonment, flight, and destitution. It also shows moments of

2. Record Nr.	UNINA9910825326703321
Autore	Ogle Donna
Titolo	Teachers learning together : creating learning communities / / Donna Ogle
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2003 ©2003
ISBN	1-4833-6622-7 1-4833-6643-X
Descrizione fisica	1 online resource (41 p.)
Disciplina	371.1
Soggetti	Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Adapted from Coming Together As Readers."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Teachers Learning Together: Creating Learning Communities""; ""Shared Staff Study""; ""Involve a Group in Local and State Professional Organizations""; ""Structure for Professional Learning""; ""Learning Together in Reflective Teacher Practice Groups: Addressing the Human Aspects of Teachinga€?Building on the Reflective Practice Discussion Group""; ""Learning Together to Support Educational Reform and Change on the Consortium for Educational Change""; ""School-University Partnerships"" ""Learning Together in Cross-Institutional Partnerships: The Emergent Reading Strategies Institute's Comprehensive Early Literacy Program"" Learning Together in Reflective Teacher Practice Groups: Everybody Reads Fluency Projecta€?A Teacher Research Group Success Story""; ""Just Say ""Yes"""; ""Bibliography""
Sommario/riassunto	<p class="section1">Illustrates how teachers can participate in reading groups, shared staff study, professional networks, and more to create successful learning communities that translate into academic achievement for students.