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| 1. Record Nr.           | UNINA9910807130303321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Autore                  | Pellegrini Anthony D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Titolo                  | School recess and playground behavior : educational and developmental roles // Anthony D. Pellegrini                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Pubbl/distr/stampa      | Albany, : State University of New York Press, c1995                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ISBN                    | 1-4384-1578-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Edizione                | [1st ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Descrizione fisica      | xii, 186 p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Collana                 | SUNY series, children's play in society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Disciplina              | 371.2/424                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Soggetti                | School recess breaks<br>Play - United States<br>Child development<br>Educational surveys - United States                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Nota di contenuto       | Intro -- Contents -- Acknowledgments -- 1. Children on the Playground at Recess: What's So Important? -- 2. Playgrounds and Children's Behavior at Recess -- 3. Theory and Method -- 4. Dimensions of the Playground and Children's Behavior: Implications for Social Cognition Development -- 5. The Effects of Recess Timing on Elementary School Children's Recess and Classroom Behavior -- 6. Longitudinal Relations between Playground Behavior and Cognition: Explorations in Social Dimensions of Cognition -- 7. The Rough-and-Tumble Play of Primary School Children: Contemporaneous and Longitudinal Relations -- 8. Preference for Outdoor Play during Early Adolescence -- 9. Longitudinal Relations between Social Networks and Adjustment to Middle School -- 10. Adolescent Boys' Rough-and-Tumble Play -- 11. Conclusions and Implications -- Index -- A -- C -- D -- E -- G -- N -- O -- P -- R -- S -- T. |