Record Nr. UNINA9910807062303321 Autore Swanson Judy Titolo Teacher leader stories: the power of case methods // Judy Swanson. Kimberly Elliott, Jeanne Harmon; foreword by Barbara Miller Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, Calif.:,: Corwin Press,, 2011 **ISBN** 1-4522-3880-4 1-4522-2455-2 1-4522-7538-6 Descrizione fisica 1 online resource (xiv, 193 pages): illustrations Collana Gale eBooks 371.200973 Disciplina Soggetti School management and organization - United States Educational leadership - United States Problem solving - United States Decision making - United States Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based on print version record. Nota di bibliografia Includes bibliographical references and index. Cover; Contents; Foreword; Preface; Acknowledgments; About the Nota di contenuto Authors; Introduction; Chapter 1 - The Value of Case Methods: Promoting Reflection on the Precarious Real World of Leadership; Chapter 2 - Effective Approaches to Case Analysis and Case Writing; Chapter 3 - School-Level Leadership Dilemmas; Chapter 4 - District-Level Leadership; Chapter 5 - State- and National-Level Leadership; Chapter 6 - How to Use Cases to Support Teacher Leadership: Caseby-Case Facilitation Guides: Resource A: Recommended Books. Websites, and Readings; Resource B: Just What Is Teacher Leadership? Resource C1: Teacher Leadership Skills FrameworkResource C2: Teacher Leader Self-Assessment; Resource C3: School and District Capacity to Support Teacher Leadership; Resource D: Case-Writing Seminar Part 1: Sample Agenda; Resource E: Case-Writing Seminar Part 2: Sample Agenda; References; Index Empower teacher leaders through the power of case study. Many Sommario/riassunto teachers desire but have a hard time obtaining the training & support

they need to lead others & expand their circle of influence. This

practical guide will help teachers grow their leadership skills, optimize student learning & enhance the profession.