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Titolo	Contesting white supremacy : school segregation, anti-racism, and the making of Chinese Canadians // Timothy J. Stanley
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Descrizione fisica	1 online resource (xiii, 326 pages) : illustrations
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The 1922-23 Students' Strike -- Racism. Anti-Chinese racism and the colonial project of British Columbia ; Racializing 'the Chinese', racializing 'the Canadian' ; Schooling and the organization of racist state formation ; The Chinese archipelago in Canada and the consequences of racialized exclusion -- Anti-racism. Resisting racialization and the invention of Chinese Canadians ; Making inclusions and Chinese nationalist state formation in Canada ; Mitigating racism through Chinese nationalist schooling ; Anti-essentialist anti-racisms and the resistances of odd places -- Anti-racism, history, and the significance of Chinese Canadians.
Sommario/riassunto	Contesting White Supremacy offers an alternative reading of the history of racism in British Columbia, one based on Chinese sources and perspectives. Employing an innovative theory of racism and anti-racism to explain the strike and document its antecedents, Timothy Stanley demonstrates that by the 1920s migrants from China and their BC-born children actively resisted policy makers' efforts to organize white supremacy into the very texture of life. The education system in particular served as an arena where white supremacy confronted Chinese nationalist schooling and where parents and students rejected the idea of being either Chinese or Canadian and instead invented a

new category - Chinese Canadian - to define their identity."--pub.
desc.
