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ISBN	1-138-15225-0 1-315-83917-2 1-317-87907-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (157 pages)
Collana	Real language series
Disciplina	306.4/4
Soggetti	Business communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2002 by Pearson Education limited.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Power, talk and institutional discourse : some key concepts -- 2. Perspectives on power : approaches to the critical analysis of language and interaction -- 3. Institutional discourse as asymmetrical talk : power and orderly interaction in a police interview -- 4. Questions and control : managing talk in a radio phone-in -- 5. Resources for control : discursive strategies in media interviews -- 6. Participation and control : the organisation of classroom discussion talk -- 7. Power and institutional interaction : some conclusions.
Sommario/riassunto	The concept of social power, who holds it and how they use it is a widely debated subject particularly in the field of discourse analysis, and the wider arena of sociolinguistics. In her new book, Joanna Thornborrow challenges the received notion that power is necessarily held by some speakers and not by others. Through the detailed analysis of communication and interaction within a range of institutional settings, she examines power as an emerging, negotiated phenomenon between participants with different status and goals. Written in a clear style which combines attention to technical detail with accessibility, Power Talk includes: a comprehensive introduction to the theme of power including the analytic approaches to power in language a wide-ranging discussion of theory and practice and, in-depth contemporary case studies. Power Talk is the first book to focus on the

topic of power in situated interaction across a range of contexts. As such, it makes a timely, and important contribution to the debate surrounding social power and language use, and will be of value to both students and researchers alike.

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