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Sommario/riassunto	This text takes a radical look at the nature of adult learning in the postgraduate context and at the implications of this for universities and their courses. While, over recent decades, schools have had to undergo major re-assessments about how learning is developed into curriculum, how learning is delivered to students, and how that learning is assessed, universities have remained very largely detached from these pedagogical/andragogical issues. However, the circumstances of higher education provision have changed. There is

also real pressure now from vocationalism. Meeting the Challenges o
