Record Nr. UNINA9910806959403321 **Titolo** How college students succeed: making meaning across disciplinary perspectives / / edited by Nicholas A. Bowman Pubbl/distr/stampa Sterling, Virginia:,: Stylus Publishing, LLC,, 2022 ©2022 **ISBN** 1-00-344515-2 1-003-44515-2 1-64267-134-7 Edizione [First edition.] Descrizione fisica 1 online resource (ix, 313 pages): illustrations Disciplina 378.1/69130973 Soggetti College dropouts - United States - Prevention College attendance - United States Academic achievement - United States Interdisciplinary approach in education Achievement Academic achievement College student orientation Critical thinking Study skills Success Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- HOW COLLEGE STUDENTS SUCCEED: Making Meaning Across Disciplinary Perspectives -- COPYRIGHT © 2022 BY STYLUS PUBLISHING, LLC -- Table of Contents -- Acknowledgments -- Chapter 1: Learning from Disciplinary Perspectives on College Student Success -- Chapter 2: Cataloguing Institutional Retention Efforts and Their Empirical Grounding -- Chapter 3: Theories, Findings, and Implications from Higher Education Research on Student Success -- Chapter 4: Public Policy in Higher Education -- Chapter 5: Behavioral Economics of **Higher Education** Chapter 6: Social Psychological Approaches to College Student Success

-- Chapter 7: STEM Student Success -- Chapter 8: Inequality in Higher Education -- Chapter 9: Critical and Poststructural Considerations for College Student Success -- Chapter 10: An Interdisciplinary Theory of College Student Success -- Chapter 11: Using the Interdisciplinary Theory of Student Success -- Editor and Contributor Biographies -- Index

## Sommario/riassunto

"The purpose of this book is to bring together in a single volume the extensive knowledge on college student success. It includes seven chapters from authors who each synthesize the literature from their own field of study, or perspective"--