Record Nr. UNINA9910806834103321 Autore Smith Alistair Titolo Leading learning: posters for staff to transform learning, transform teaching / / Alistair Smith London:,: Continuum International Publishing Group,, 2001 Pubbl/distr/stampa **ISBN** 1-283-20806-7 9786613208064 1-85539-571-1 Descrizione fisica 1 online resource (209 p.) Collana Accelerated Learning Disciplina 370.1523 Motivation in education Soggetti Education Attitude (Psychology) Teaching - Aids and devices Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Contents; an introduction; Section 1 changing trends; Section 2 attitudes to learning: Section 3 the neurological basis of learning: Section 4 understanding memory; Section 5 music and learning; Section 6 stress; Section 7 the physiology of learning; Section 8 engagement and motivation; Section 9 connectivity; Section 10 effective learning strategies; Section 11 effective questioning strategies; Section 12 target setting: Section 13 formative assessment: Section 14 preparing for exams; Section 15 thinking skills; Section 16 models of intelligence; Section 17 staff development Sommario/riassunto This compilation summarises the leading thinking from around the world on transforming learning and transforming teaching. Within one cover are over 200 posters which draw from the best in brain research, motivational psychology, theories of intelligence and classroom management. Use these photocopiable posters to refresh your teaching. Amongst the topics covered by the posters you will find here are:.: changing trends; attitudes to learning; the neurological basis of learning; understanding memory; music and learning; stress the

physiology of learning; engagement and motivation; connectivity;