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| Titolo | Developmental social neuroscience and childhood brain insult : theory and practice // edited by Vicki Anderson, Miriam H. Beauchamp |
| Pubbl/distr/stampa | New York, : Guilford Press, c2012 |
| ISBN | 1-4625-0528-7 1-280-87939-4 9786613720702 1-4625-0450-7 |
| Descrizione fisica | 1 online resource (421 p.) |
| Altri autori (Persone) | AndersonVicki <1958-> BeauchampMiriam H |
| Disciplina | 618.92/8 |
| Soggetti | Brain - Wounds and injuries - Complications Pediatric neurology Developmental neurobiology Social psychology Neurosciences |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Introduction -- pt. 2. Theoretical contributions -- pt. 3. Assessing social function -- pt. 4. Disrupted social function -- pt. 5. Social interventions. |
| Sommario/riassunto | Synthesizing cutting-edge knowledge from multiple disciplines, this book explores the impact of acquired brain injury and developmental disabilities on children's emerging social skills. The editors present an innovative framework for understanding how brain processes interact with social development in both typically developing children and clinical populations. Key issues in assessment are addressed, including ways to measure both social function and brain function using developmentally sound tools. Balancing theoretical and clinical concerns, the book describes promising inter |