1. Record Nr. UNINA9910806802403321 Autore Utz Richard J. <1961-> **Titolo** Medievalism: a manifesto // Richard Utz [[electronic resource]] Kalamazoo:,: ARC Humanities Press,, 2017 Pubbl/distr/stampa **ISBN** 1-64189-900-X 1-942401-03-5 Descrizione fisica 1 online resource (xi, 95 pages) : digital, PDF file(s) Collana Past imperfect Disciplina 909.07 Soggetti Medievalism Medievalism in literature Civilization, Medieval Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 15 Jan 2021). Note generali Nota di bibliografia Includes bibliographical references (pages 89-95). Front matter -- Contents -- List of Illustrations -- Foreword --Nota di contenuto Chapter 1: What's Love Got to Do with It? Our Middle Ages, Ourselves -- Chapter 2: Don't Know Much about the Middle Ages? Towards Flat (ter) Futures of Engagement -- Chapter 3: Intervention One: Residual Medievalisms in Eastern Bavaria -- Chapter 4: Intervention Two: Race and Medievalism at Atlanta's Rhodes Hall -- Chapter 5: Intervention Three: Medievalism, Religion, and Temporality -- Chapter 6: Manifesto: Six (Not So) Little Medievalisms -- Further Reading This book is called a manifesto because it has an unapologetically Sommario/riassunto political objective. Richard Utz wants to help reform the way we think about and practise our academic engagement with medieval culture, and he uses his own observations as a medievalist and medievalism-ist over the last twenty-five years to offer ways in which we might reconnect with the general public that has allowed us to become, since the late nineteenth century, a rather exclusive clan of specialists who communicate mostly with each other. The traditional academic study of the Middle Ages, after more than a century of growing and plateauing, is now on the decline. While, at least over the next five to ten years, we will still be basking in the reassuring proximity (at conferences) of

> thousands of others who are involved in what we do ourselves, there is a manifest discrepancy between the large number of students who

request that we address their love of Harry Potter, Lord of the Rings, Game of Thrones, and medieval-themed video and computer games, and the decreasing number of actual medievalists hired to replace retiring colleagues. We should pursue more lasting partnerships with so-called amateurs and enthusiasts for the sake of a sustainable future engagement with medieval culture. Richard Utz suggests some ways we might do this, and looks forward to 'a more truly co-disciplinary, inclusive, democratic, and humanistic engagement with what we call, for better or worse, the Middle Ages'.