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Nota di contenuto	ch. 1. The information literacy argument -- ch. 2. The economic argument -- ch. 3. The learning argument -- ch. 4. The boredom argument -- ch. 5. The innovation argument -- ch. 6. The equity argument -- ch. 7. The alternative.
Sommario/riassunto	This book details six key arguments for why educators must approach schooling differently in the 21st century: information literacy, the economy, learning, boredom, innovation, and equity. It examines what makes traditional school reforms counterproductive, the building blocks of deeper learning schools, the research that proves deeper learning environments enhance results, and examples of deeper learning schools showing emerging organizational and instructional models.