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practices; Conclusion; 11 Assessing and evaluating; Assessing learners' work; Certificates, credits, diplomas; Curriculum/course evaluation; The public value of learning; Conclusion; 12 Curriculum theory and programme planning; Studies in curriculum theory Programme planning Conclusion; 13 Practice, theory, research and policy; Practice and theory; Research and practice; The relationship between research and policy; Conclusion; 14 The professional preparation of teachers of adults; The process of professionalization; From semi-profession to the beginnings of professionalization; Recent developments in the professional preparation of educators in both adult education and lifelong learning; Conclusion; Selected further reading; Bibliography; Index

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Sommario/riassunto

Now in its fourth edition, *Adult Education and Lifelong Learning* is well established, and is regarded as the most widely used text about adult education. Fully revised and updated with substantial additional material, this new edition takes account of many changes which have occurred in the field of adult education. With new features for students and researchers, updates incorporate material on the ethical and political implications of lifelong learning detailed information on changes relating to globalisation increased emphasis on societ

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