

1. Record Nr.	UNINA9910806292703321
Autore	Robinson Kerry H
Titolo	Innocence, Knowledge and the Construction of Childhood [[electronic resource]] : The contradictory nature of sexuality and censorship in children's contemporary lives
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012 New York : , : Routledge, , 2013
ISBN	1-136-30416-9 0-203-11753-0 1-283-87191-2 1-136-30417-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (183 p.)
Disciplina	372.21 613.9071
Soggetti	Early childhood education - Social aspects - Australia Early childhood education -- Social aspects -- Australia Multicultural education - Australia Multicultural education -- Australia Sex instruction - Australia Sex instruction -- Australia Sex instruction - Social aspects - Australia Early childhood education - Australia Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Innocence, Knowledge and the Construction of Childhood; Title Page; Copyright Page; Table of Contents; List of figures; Foreword; Acknowledgements; 1 The contradictory nature of children's contemporary lives; 2 Difficult knowledge and subjugated knowledge: adult/child relations and the regulation of citizenship; 3 Childhood

innocence, moral panic and censorship: constructing the vulnerable child; 4 Schooling the vulnerable child: power/knowledge and the regulation of the adult normative citizen-subject; 5 Children's sexual subjectivities

6 Parents, children's sexual subjectivity and the transmission of sexual knowledge across generations7 Critical conversations: building a culture of sexual ethics early in life; References; Index

Sommario/riassunto

Innocence, Knowledge and the Construction of Childhood provides a critical examination of the way we regulate children's access to certain knowledge and explores how this regulation contributes to the construction of childhood, to children's vulnerability and to the constitution of the 'good' future citizen in developed countries. Through this controversial analysis, Kerry H. Robinson critically engages with the relationships between childhood, sexuality, innocence, moral panic, censorship and notions of citizenship. This book highlights how the strict regulation of children
