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| Titolo                  | A teacher's guide to standards-based learning // Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, & Jeff Flygare ; foreword by Robert J. Marzano  |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Marzano Research, , [2019] 2019  |
| ISBN                    | 1-943360-26-X   |
| Descrizione fisica      | 1 online resource (x, 160 pages) : illustrations  |
| Collana                 | Gale eBooks   |
| Disciplina              | 379.158   |
| Soggetti                | Education - Standards<br>Education, Elementary<br>Education, Secondary  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references (pages 149-154) and index.  |
| Nota di contenuto       | Introduction -- Planning Instruction With Proficiency Scales -- Instructing With Proficiency Scales -- Setting Goals and Tracking Progress -- Administering Quality Classroom Assessments and Figuring Grades -- Teaching Exceptional Students -- Communicating Grades.   |
| Sommario/riassunto      | When teachers adopt standards-based learning, students take ownership of their education and achievement soars. Written specifically for K-12 teachers, this resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. The authors provide practical advice, real-world examples, and answers to frequently asked questions designed to support you through this important transition. |