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Titolo	Royal and historical letters during the reign of Henry the Fourth, King of England and of France, and Lord of Ireland . Volume I 1399-1404 // edited by F. C. Hingeston
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Descrizione fisica	1 online resource (578 p.)
Collana	Rerum Britannicarum Medii Aevi Scriptores
Disciplina	942.041
Soggetti	Great Britain History Henry IV, 1399-1413 Sources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Title Page ""; ""Contents ""; ""Preface ""; ""Chronological Catalogue ""; ""Royal And Historical Letters During The Reign Of Henry Iv ""; ""1 Henry Iv (1399-1400) ""; ""I ""; ""V ""; ""X ""; ""Xv ""; ""Xx ""; ""2 Henry Iv (1400-1401) ""; ""Xv ""; ""Xxx ""; ""3 Henry Iv (1401-1402) ""; ""XXXV ""; ""XI ""; ""Xlv ""; ""4 Henry Iv (1402-1403) ""; ""L ""; ""Lv ""; ""Lx ""; ""5 Henry Iv (1403-1404) ""; ""Lxv ""; ""Lxx ""; ""Lxxv ""; ""Lxxx ""; ""Lxxxv ""; ""Xc ""; ""Xcv ""; ""C ""; ""Cv ""; ""Cx ""; ""Cxxv ""; ""Cxx ""; ""6 Henry Iv (1404-1405) ""; ""Cxxv ""; ""Cxxx ""; ""Cxxxv ""; ""Cxl ""; ""Cxlv """"Appendix I ""; ""Cxlvi ""; ""Cl ""; ""Appendix Ii ""; ""Clii ""; ""Appendix Iii ""; ""Cliii ""; ""Appendix Iv ""; ""Cliv ""; ""Clv ""; ""Addenda & Corrigenda ""

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Autore	Tomal Daniel R
Titolo	Action research for educators / / Daniel R. Tomal
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ISBN	979-82-16-21871-5 1-282-52310-4 9786612523106 1-60709-648-X
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (204 p.)
Collana	The Concordia University Leadership Series
Disciplina	370.7/2
Soggetti	Action research in education - United States Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references (p. 189-191) and index.
Nota di contenuto	FOREWORD; PREFACE; ACKNOWLEDGMENTS; 1 THE NATURE OF EDUCATION RESEARCH; PRINCIPLES OF RESEARCH; QUANTITATIVE VERSUS QUALITATIVE RESEARCH; ACTION RESEARCH PRINCIPLES; 2 ACTION RESEARCH; HISTORY OF ACTION RESEARCH; ACTION RESEARCH MODEL; DEVELOPING AN ACTION RESEARCH PROPOSAL; CONDUCTING A LITERATURE REVIEW; SAMPLING TECHNIQUES; BENCHMARKING; ETHICAL AND LEGAL CONSIDERATIONS; 3 DATA COLLECTION METHODS; THE NATURE OF DATA COLLECTION; OBSERVING; INTERVIEWING; SURVEYING; ASSESSING; 4 DATA ANALYSIS AND INTERPRETATION; THREATS TO VALIDITY; USING DESCRIPTIVE STATISTICS SIGNIFICANCE LEVELS AND TESTS OF SIGNIFICANCE USING GRAPHS AND DIAGRAMS; WRITING NARRATIVE REPORTS; 5 SOLVING PROBLEMS AND TAKING ACTION; BARRIERS TO PROBLEM SOLVING; STEPS IN SOLVING PROBLEMS; MANAGING CHANGE; PLANNING AND INITIATING ACTION; DATA-DRIVEN DECISION MAKING (DDDM); 6 EVALUATING ACTION RESEARCH; AREAS FOR EVALUATION; METHODS FOR EVALUATING RESULTS; EVALUATING ACTION RESEARCH STUDIES; 7 CONDUCTING ACTION RESEARCH; SAMPLE RESEARCH STUDY ANALYSIS; COLLABORATIVE PROCESS INTERVENTION: AN ACTION RESEARCH

STUDY

MODIFYING DISCUSSION AND ASSESSMENT TECHNIQUES TO INCREASE STUDENT UNDERSTANDING AND TEACHER REFLECTIVE PRACTICES
A ETHICAL STANDARDS OF THE AMERICAN EDUCATION RESEARCH ASSOCIATION; B INFORMED CONSENT; C AMERICAN EDUCATIONAL RESEARCH ASSOCIATION DEFINITION OF SCIENTIFICALLY BASED RESEARCH; D CODE OF PROFESSIONAL RESPONSIBILITIES IN EDUCATIONAL MEASUREMENT; E SAMPLE CONSENT FORM; F ONE HUNDRED IDEAS FOR CONDUCTING ACTION RESEARCH; BIBLIOGRAPHY; ABOUT THE AUTHOR

Sommario/riassunto

This user-friendly book covers the principles and history of action research, ethical and legal considerations, methods for conducting both formal and informal action research, data collection methods, analysis and interpretation, action planning and initiation, and results evaluation.
