Record Nr. UNINA9910806235303321 A different three Rs for education: reason, relationality, rhythm // **Titolo** edited by George Allan, Malcolm D. Evans Pubbl/distr/stampa Amsterdam, : Rodopi, 2006 **ISBN** 94-012-0161-7 1-4237-9197-5 Edizione [1st ed.] Descrizione fisica 1 online resource (215 p.) Collana Value inquiry book series; ; 176 Altri autori (Persone) AllanGeorge <1935-> EvansMalcolm D Disciplina 370.11 Education - Philosophy Soggetti Educational change Holistic education Process philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto George ALLAN and Malcolm D. EVANS: Introduction: A Different Three Rs for Education in Context -- Malcolm D. EVANS: What is a Process Perspective on Teaching and Learning? -- George ALLAN: On Learning to be Good -- Foster N. WALKER: Romancing Education: Whitehead on the Love of Learning -- Daniel ROYER: Genre, Relationality, and Whitehead's Principle of Relativity: How We Write -- Pete A.Y. GUNTER: Whitehead and Environmental Education -- William J. GARLAND: Finding Flow through Discipline and Imagination -- Mary Elizabeth Mullino MOORE: Nourishing Relationships that Nourish Life --Christelle ESTRADA: They Wear Their Learning With Imagination -- M. Jayne FLEENER and Stacy REEDER: Teaching Etcetera -- Malcolm D. EVANS: Reason: A Gift to be Nurtured -- John B. BENNETT: Educational Spiritualities: Parker J. Palmer and Relational Metaphysics -- About the Contributors -- Index. Sommario/riassunto This book of twelve essays applies the holistic theories of process philosophy to the educational challenges that teachers face in today's

complexly changing world. Topics range from staff development to spirituality, exploring issues of student and teacher motivation,

developmental stages of learning, imaginative thinking and writing, nourishing relationships, moral and environmental education, and the development of hospitable learning environments.