

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNINA9910806206303321   |
| Titolo                  | English for academic purposes : approaches and implications // edited by Paul Thompson and Giuliana Diani   |
| Pubbl/distr/stampa      | Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015<br>©2015   |
| ISBN                    | 1-4438-8399-9   |
| Descrizione fisica      | 1 online resource (357 p.)  |
| Disciplina              | 420.71173   |
| Soggetti                | English language - Study and teaching (Higher)<br>Academic language - Study and teaching (Higher)   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Sommario/riassunto      | The analysis of academic genres and the use of corpus resources, methods and analytical tools are now central to a great deal of research into English for Academic Purposes (EAP). Both genre analysis and corpus investigations have revealed the patterning of academic texts, at the levels of lexicogrammar and discourse, and have led to richer understandings of the variations in such patterning between genres and between disciplines. The thirteen contributions included in this volume address issues in academic discourse studies from a range of perspectives: namely, corpus-based research into EAP |