1. Record Nr. UNINA9910806172903321 Autore Borjesson Kristin <1977-> Titolo The semantics-pragmatics controversy / / Kristin Borjesson Pubbl/distr/stampa Berlin:,: De Gruyter Mouton,, [2014] ©2014 **ISBN** 3-11-037258-4 3-11-033341-4 Descrizione fisica 1 online resource (340 p.) Collana Language, context and cognition, , 1866-8313;; volume 14 Classificazione ET 400 401/.43 Disciplina Soggetti Semantics, Comparative **Pragmatics** Discourse analysis Speech acts (Linguistics) Contrastive linguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Front matter -- Acknowledgements -- Contents -- 1. Introduction --Nota di contenuto 2. Against the Standard Notions of Literal Meaning and Non-literal Meaning -- 3. Utterance Meaning and the Literal/Non-literal Distinction -- 4. Utterance Meaning and Communicative Sense - Two Levels or One? -- 5. Varieties of Meaning, Context and the Semantics/Pragmatics Distinction -- 6. Summary -- List of Figures -- Bibliography -- Index Currently, there is a great number of approaches to the semantics-Sommario/riassunto pragmatics distinction on the market. This book is unique in that it offers a comprehensive overview, comparison and critical evaluation of these approaches. Taking as a starting point the notorious difficulty of differentiating so-called literal from non-literal (or figurative) meaning, it covers a wide range of the key current topics in semantics and pragmatics, e.g., the saying/meaning distinction, minimalism vs. contextualism, unarticulated constituents, indexicalism, (generalised) conversational implicatures, speech acts, levels of meaning in interpretation, the role of context in interpretation, the nature of lexical

meaning. Notably, rather than taking a solely theoretical perspective,

the book integrates psycho- and neurolinguistic perspectives,

considering experimental results concerning the (differences in) processing of the various types of meaning covered. In terms of topics covered and perspectives taken, it is equally well suited for undergraduate as well as postgraduate students of linguistics and/or philosophy of language.