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Altri autori (Persone)	ArzozXabier
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Nota di contenuto	Legal education in bilingual contexts : a conceptual, historical and comparative perspective / Xabier Arzoz -- Bilingualism and legal education in Canada : the classical approach / Andre Braen -- Linguistic law in higher education in Belgium : new trends for bilingual education, but which one? / Sophie Weerts -- The Swiss paradox: monolingual higher education in a multicultural environment / Nicole Schmitt -- Implementing linguistic rights through legal education in Finnish and Swedish in Finland / Markku Suksi -- Basque-medium legal education in the Basque country / Xabier Arzoz -- Bilingual higher education in Catalonia / Eva Pons -- Living on borrowed time : bilingual law teaching in Galicia, or the urgent need to recover prestige / Alba Nogueira -- Bilingual legal scholarship in Wales : historical and contemporary perspectives / Gwyn Parry -- Legal education in Hungarian language in Transylvania : between a glorious past and an uncertain future / Gyula Fabian -- Creating, studying and experimenting bilingual law in South Tyrol : lost in interpretation? / Elisabeth Alber and Francesco Palermo -- English-medium legal education in continental Europe : Maastricht University's European Law School - experiences and challenges / Nicole Kornet -- Bilingual legal

Sommario/riassunto

This book is devoted to complex questions of building and developing legal education in more than one language, through two state languages (French and Dutch in Belgium, German and French in Switzerland, English and French in Canada, Finnish and Swedish in Finland) and/or through the medium of minority or lesser used languages (Basque, Galician, Catalan, Welsh, Romanian). Some states have a long and well-established tradition of bilingual legal education; others have only recently started to develop a legal education system through non-dominant languages; finally, in some other cases only partial bilingual legal education obtains, rather than a fuller model. The volume purports to examine best practices and to draw useful lessons from the experiences of other bilingual societies.

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