

1. Record Nr.	UNISA990005844970203316
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Titolo	La famiglia Karnowski / I. J. Singer ; traduzione di Anna Linda Callow
Pubbl/distr/stampa	Milano : Adelphi, 2013
ISBN	978-88-459-2771-3
Descrizione fisica	498 p. ; 23 cm
Collana	Biblioteca Adelphi ; 602
Disciplina	839.133
Collocazione	VIII.2.A. 383
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910806163803321
Titolo	Economics of education : research and studies / / editor, George Psacharopoulos
Pubbl/distr/stampa	Oxford : , : Pergamon Press, , 1987 ©1987
ISBN	1-4831-4525-5 9781483145259
Edizione	[First edition.]
Descrizione fisica	1 online resource (xvi, 482 pages) : illustrations
Collana	Advances in Education
Disciplina	338.4/737
Soggetti	Education - Economic aspects Business and education Human capital Educational planning Income
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

## Nota di bibliografia

Includes bibliographical references at the end of each chapters and indexes.

## Nota di contenuto

Front Cover; Economics of Education: Research and Studies; Copyright Page; Table of Contents; Preface; Chapter 1. Economics of Education: A Review; 1. Human Capital; 2. Economic Efficiency; 3. The Contribution of Education to Economic Growth; 4. The Internal Efficiency of Education; 5. The Demand for Educated Manpower; 6. The Finance of Education; 7. Equity and Efficiency; 8. Reviews of the Literature; Bibliography; PART I: The Formation of Human Capital; Chapter 2. Education and Population Quality; 1. Education as Human Capital; 2. Issues that Matter; 3. An Assessment; Chapter 3. Knowledge Industries and Knowledge Occupations; 1. Information or Knowledge?; 2. Types of Knowledge; 3. The Demand for Knowledge; 4. The Difference Between Knowledge Industries and Knowledge Occupations; 5. Knowledge Industries Enumerated; 6. Statistics of Knowledge Industries; 7. Knowledge Occupations; 8. Statistics of Knowledge Occupations; 9. Growth of Knowledge Industries and of Knowledge Occupations; 10. The Outlook for the Future; Chapter 4. Human Capital Concepts; 1. Measuring the Rate of Return to Investment in Human Capital; 2. The Profitability of Human Capital Versus Physical Capital 3. How Does Human Capital Increase Workers' Productivity?; 4. Other Forms of Investment in Human Capital; Chapter 5. On-the-job Training; 1. On-the-job Training in Nontechnical Usage; 2. Opportunity Costs and On-the-job Training; 3. The Concept of "General" Training and the Individual as the Investor in Training on the Job; 4. Firm-specific Training and the Sharing of Costs and Returns; 5. Firm-specific Human Capital and Labor Market Structures; 6. On-the-job Training and Institutional Adaptation to Change; 7. On-the-job Training in the Invisible Economy PART II: Educational Production; Chapter 6. Educational Production Functions; 1. The Origins of Educational Production Functions; 2. The Conceptual Foundations; 3. Empirical Formulation and Interpretation; 4. Past Results; Chapter 7. Educational Technology; 1. Taxonomies of Educational Technology; 2. Within-school Applications of New Educational Technologies; 3. Out-of-school Applications of New Educational Technologies; 4. Further Comments on the Economics of Some Specific Media; 5. Conclusion; Chapter 8. The Quality of Education1. The Measurement of Quality; 2. The Links Between Time in School and Earnings; 3. Effects of Quality on Student Changes; 4. Effects of Quality on Earnings; 5. Resolving the Paradox; 6. Summary: The Conflict Between Quality and Equity; Chapter 9. Achievement Tests; 1. Evidence of Achievement; 2. Test Construction; 5. Latent Trait Models; 4. Integration with Domain-referenced Approaches; 5. Learning Outcomes; 6. Reconceptualizing Achievement; Chapter 10. Wastage in Education; 1. The Concept of Educational Wastage; 2. Ways of Measuring Wastage in Education

## Sommario/riassunto

Economics of Education: Research and Studies reviews key topics in the field of economics of education since 1960s. This book is organized into 12 parts. Part I and Part II focus on the supply side of human capital and narrower aspects of human capital creation by means of education. Subsequent parts look at the benefits of education; relationship between education and employment; controversies in the field of economics of education; issues of manpower planning; and methodology for empirically analyzing the issues in the economics of education. The last two parts address the costs of education.