1. Record Nr.	UNINA9910806125003321
Autore	Pasfield-Neofitou Sarah E
Titolo	Online communication in a second language : social interaction, language use, and learning Japanese / / Sarah E. Pasfield-Neofitou
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2012
ISBN	1-84769-827-1 1-283-60857-X 9786613921024 1-84769-826-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (248 p.)
Collana	Multilingual matters ; ; 66
Disciplina	495.6/8007
Soggetti	Internet in education Japanese language - Computer-assisted instruction for foreign speakers Japanese language - Social aspects Japanese language - Study and teaching - Foreign speakers Online social networks Web-based instruction - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Tables and Figures -- Acknowledgements -- 1. Introduction -- 2. Learner Backgrounds and Online L2 Networks -- 3. Social Settings of Situated CMC Use -- 4. Features of CMC Use -- 5. Use of Contextual Resources and SLA Opportunities -- 6. Conclusion -- References -- Index
Sommario/riassunto	Online Communication in a Second Language examines the use of social computer mediated communication (CMC) with speakers of Japanese via longitudinal case studies of up to four years. Through the analysis of over 2000 blogs, emails, videos, messages, games, and websites, in addition to interviews with learners and their online contacts, the book explores language use and acquisition via contextual resources, repair, and peer feedback. The book provides insight into relationships online, and the influence of perceived 'ownership' of online spaces by specific cultural or linguistic groups. It

not only increases our understanding of online interaction in a second language, but CMC in general. Based on empirical evidence, the study challenges traditional categorisations of CMC mediums, and provides important insights relating to turn-taking, code-switching, and language management online.