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Titolo	Assessing Social Science Research Ethics and Integrity : Case Studies and Essays // by Harry Perlstadt
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Descrizione fisica	1 online resource (256 pages)
Collana	Clinical Sociology: Research and Practice
Disciplina	780
Soggetti	Social medicine Medical ethics Sociology - Methodology Knowledge, Sociology of Medical Sociology Medical Ethics Sociological Methods Sociology of Knowledge and Discourse
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- Part 1: Essays -- 2. A History of Social Science Ethics and Regulations in the US. 3. IRBs and Police Power: The Intersection of Law and Ethics -- Part 2: Case Studies -- 4. The US Public Health Tuskegee Syphilis Study: A Sociological Perspective -- 5. The Wichita Jury Study: Violating a Sacred Trust -- 6. Obedience to Authority: A Whirlwind of Controversy -- 7. Tearoom Trade: The Ethics of Studying Social Problems -- 8. The Stanford Prison Experiment: The Power of the Situation -- 9. The Yanomami: A Case of Retrospective Ethics. .
Sommario/riassunto	This book discusses the development of key issues in research ethics relevant for clinical sociologists, concerning client rights to confidentiality, privacy, and informed consent. It describes the US human research protection system used by clinical and applied sociologists, through a history of research ethics, including the landmark Belmont Report and the creation of the regulatory structure of Institutional Review Boards (IRBs) in the United States. It also

discusses ethical research systems in other nations like Canada, the UK, Australia and New Zealand. The book provides a comprehensive account of controversial studies in the US, including Milgram's Obedience to Authority, Zimbardo's Stanford Prison Experiment, and the US Public Health Service, and the Tuskegee Syphilis Study, and analyzes how ethical concerns in these studies were or were not resolved. This book covers a topic of core interest to clinical and applied sociologists and other socialscience practitioners who do research, as well as students and teachers in research ethics courses in anthropology, psychology, political science, sociology, and philosophy, thereby broadening an awareness of clinical sociology.
