

1. Record Nr.	UNINA9910461117903321
Autore	Davis Jeff <1959 June 5->
Titolo	The First Generation Student Experience [[electronic resource] ] : Implications for Campus Practice, and Strategies for Improving Persistence and Success
Pubbl/distr/stampa	Sterling, : Stylus Publishing, 2010
ISBN	1-57922-525-X
Descrizione fisica	1 online resource (241 p.)
Collana	An ACPA Publication
Disciplina	378.1 378.1982
Soggetti	Academic achievement -- United States EDUCATION -- Higher First-generation college students -- United States First-generation college students - United States Academic achievement - United States Education, Special Topics Education Social Sciences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Introduction; 1 HOW MANY FIRST-GENERATION COLLEGE STUDENTS ARE THERE?; Definitions; Counting First-Generation College Students; How Institutions Can Count Students; What the Data Show; First-Generation Student Status as a Proxy for Ethnicity; Counting the Institutions That Will Be Counting First-Generation Students; Now Is the Time for Action; Sonoma State University; Notes; 2 THE OBSERVABLE BEHAVIORS OF FIRST-GENERATION COLLEGE STUDENTS; Learning the Culture of College; First-Generation Status Is Not the Same as Low-Income Status; Section One: Learning at College Precollege PreparationBeing Underprepared at College; Learning How to Study; Different Way of Learning; New Way of Perceiving the World; Learning About Majors; Section Two: Campus Presence; The Imposter

Phenomenon; Differences in the Classroom; Alternative Ways of Support; Validating the Presence of First-Generation Students; 3 THE INTERNAL PSYCHOLOGY OF FIRST-GENERATION COLLEGE STUDENTS; Section One: An Extended Campus Acclimation Process; The Existential Question About College Attendance; The Existential Question and Low-Income Status; Developing a College-Student Identity Engagement With Physical Space Campus Size; Blending In; Section Two: The Importance and Impact of Personal Relationships; Family Relationships; Family Mythologies About College; Faculty Relationships; Nonfaculty Professional Relationships; Peer Relationships and Role Models; 4 IN THEIR OWN WORDS; Narrative One: Rosa Avila; Narrative Two: Crystal Halverson; Narrative Three: Calvin Knight; Narrative Four: Maria Bravos; Narrative Five: Erica Camacho; Narrative Six: Jessica Gomez; Narrative Seven: Jeff Peterson; Narrative Eight: Anna Gutierrez; Narrative Nine: John Hunter Narrative Ten: Natalie Jimenez Narrative Eleven: Carlos Sosa; Narrative Twelve: Yolanda Ortiz; Narrative Thirteen: Elizabeth Ordaz; Narrative Fourteen: Phillip Hammer; 5 NARRATIVE ANALYSIS; Narratives One-Three: Avila, Halverson, and Knight; Narratives Four-Seven: Bravos, Camacho, Gomez, and Peterson; Narratives Eight-Eleven: Gutierrez, Hunter, Jimenez, and Sosa; Narratives Twelve-Fourteen: Ortiz, Ordaz, and Hammer; 6 RECOMMENDATIONS; Section One: Learning at College; Issue 1; Issue 2; Issue 3; Issue 4; Section Two: Campus Presence; Issue 5; Issue 6; Issue 7 Section Three: An Extended Campus Acclimation Process Issue 8; Issue 9; Issue 10; Issue 11; Section Four: The Importance and Impact of Personal Relationships; Issue 12; Issue 13; Issue 14; Conclusion; References; About the Author; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; Z

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## Sommario/riassunto

Given that first-generation students comprise over 40% of incoming freshmen, increasing their retention and graduation rates can dramatically increase an institution's overall retention and graduation rates. This book provides administrators with a plan of action to create the awareness necessary for meaningful long-term change, sets out a campus acclimation process, and provides guidelines for the necessary support structures. First-person narratives by first-generation students help the reader get to grips with the variety of ethnic and economic categories to which they belong. The book conc

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2. Record Nr.	UNINA9910800192603321
Autore	Harwani B. M.
Titolo	PhoneGap build : developing cross platform mobile applications in the cloud // B.M. Harwani
Pubbl/distr/stampa	Boca Raton : , : CRC Press, , [2014] ©2014
ISBN	0-429-07391-7 1-4665-8974-4
Edizione	[1st edition]
Descrizione fisica	1 online resource (292 p.)
Classificazione	COM043000COM051010COM051230
Disciplina	004.67/82 004.6782
Soggetti	Application software - Development Cloud computing Cross-platform software development Mobile computing PhoneGap (Application development environment)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Contents; Preface; About the Author; Chapter 1: Introducing PhoneGap; Chapter 2: Creating a User Interface; Chapter 3: Configuring PhoneGap; Chapter 4: Using PhoneGap Build; Chapter 5: Using Contacts; Chapter 6: jQuery Mobile; Chapter 7: Storing Data; Chapter 8: Using PhoneGap API; Chapter 9: Sencha Touch; Appendix A: Setting Up an Android Environment; Appendix B: Using Github; Back Cover
Sommario/riassunto	This book begins by explaining the differences between existing mobile platforms, the different types of browsers they support, programming languages, and IDE required to develop apps for each of them. Next, it explains how PhoneGap makes the task of developing cross platform mobile apps easier. Starting with small applications the book builds towards explaining advanced concepts, exploiting different APIs, and the different methods for real-world applications. The book provides readers with the understanding to develop feature-rich mobile applications that can run on the cloud and support different

platforms--

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