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| Nota di contenuto | COVER; ABOUT THE EDITORS; CONTENTS; LIST OF CONTRIBUTORS; LIST OF ABBREVIATIONS; PREFACE; FOREWORD; CHAPTER 1: ASPECTS OF LEADERSHIP IN HIGHER EDUCATION: A SNAPSHOT; CHAPTER 2: TECHNOETHICAL REFLECTIONS ON THE EVOLVING ORGANIZATIONAL CULTURE OF UNIVERSITY 2.0; CHAPTER 3: BALANCING THE RIGHTS OF STUDENTS WITH DISABILITIES AND ACADEMIC INTEGRITY: CASE STUDIES FOR TEACHER EDUCATION FACULTY; CHAPTER 4: REDEFINING THE SOCIAL CONSTRUCTION OF COOL IN TERMS OF SOCIAL JUSTICE; CHAPTER 5: HOW SELF-KNOWLEDGE IMPACTS THE ABILITY TO TEACH ETHICALLY: TEACHING JOURNEYS CHAPTER 6: BREAKING THE MOLD: CHALLENGING PREVAILING MYTHS THROUGH CROSS-CULTURAL EXPERIENCESCHAPTER 7: THE LEASTWISE OF THE LAND: TEACHING FOR SOCIAL JUSTICE IN A HOMOGENOUS ZONE; CHAPTER 8: CONCEPTUALIZING MALE COLLEGE STUDENTS AS MEN: A COUNSELING PERSPECTIVE WITH IMPLICATIONS FOR PROFESSIONALS IN HIGHER EDUCATION; CHAPTER 9: CULTURAL COMPETENCY DEVELOPMENT FOR NEW STUDENT AFFAIRS PROFESSIONALS; CHAPTER 10: BEYOND TOLERANCE: DEVELOPING MULTICULTURAL COMPETENCIES IN PRE-SERVICE TEACHERS; BACK COVER |

Sommario/riassunto

This new book presents both research (qualitative, quantitative, and mixed-design) and conceptual chapters about the ethical factors to be considered in teaching, administration, and professional practice in higher education settings. The book includes recent research-based ideas in the field of higher education. Topics include cultural competencies for higher education faculty, professionals, and administrators, such as use of language in communicating concepts to students for whom English is not a first language, avoiding imposition of bias, encouraging exposition of perspective, and ethical
