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Nota di contenuto	* Introduction Ann Diller. Theory * A Conceptual Analysis of Sexism and Sexist Education Maryann Ayim and Barbara Houston. * Genderized Education: Tradition Reconsidered M. Ayim. * Freeing the Children: The Abolition of Gender Kathryn Pauly Morgan. * Gender Freedom and the Subleties of Sexist Education B. Houston. * The Androgenous Classroom: Liberation or Tyranny? K. P. Morgan. * Theorizing Gender: How Much of It Do We Need? B. Houston. Pedagogy * The Ethics of Care and Education: A New Paradigm, Its Critics, and Its Educational Significance A. Diller. * Describing the Emperors New Clothes: Three Myths of Educational (In-)Equity K. P. Morgan. * The Perils and Paradoxes of the Bearded Mothers K. P. Morgan. * Is Rapprochement Possible Between Educational Criticism and Nurturance? A. Diller. * Role Models: Help or Hindrance in the Pursuit of Autonomy? B. Houston. Politics * An Ethics of Care Takes on Pluralism A. Diller. * The Moral Politics of Sex Education K. P. Morgan. * Womens Physical Education: A Gender-Sensitive Perspective A. Diller and B. Houston. * Political

Sommario/riassunto

In this innovative book, four prominent philosophers of education introduce readers to the central debates about the role of gender in educational practice, policymaking, and theory. More a record of a continuing conversation than a statement of a fixed point of view, *The Gender Question in Education* enables students and practicing teachers to think through to their own conclusions and to add their own voices to the conversation. Throughout, the authors emphasize the value of a gender-sensitive perspective on educational issues and the relevance of an ethics of care for educational practice. Among the topics discussed are feminist pedagogy, gender freedom in public education, androgyny, sex education, multiculturalism, the inclusive curriculum, and the educational significance of an ethics of care. The multiauthor, dialogic structure of this book provides unusual breadth and cohesiveness as well as a forum for the exchange of ideas, making it both an ideal introduction to gender analysis in education and a model for more advanced students of gender issues.
