Record Nr. UNINA9910800100103321 Autore Gipps C. V. Titolo Beyond testing: towards a theory of educational assessment // Caroline V. Gipps London;; New York:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-136-59295-4 0-429-22841-4 1-283-46196-X 9786613461964 1-136-59296-2 0-203-18243-X Edizione [Classic ed.] Descrizione fisica 1 online resource (177 p.) Routledge education classic edition series Collana Disciplina 371.260973 Soggetti Educational tests and measurements Examinations - Design and construction Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Beyond Testing; Copyright; Contents; Preface; Acknowledgments; Glossary; Chapter 1 Assessment paradigms; Chapter 2 Assessment and learning; Chapter 3 Impact of testing; Chapter 4 Validity and reliability; Chapter 5 Criterion-referenced assessment; Chapter 6 Performance assessment; Chapter 7 Teacher assessment and formative assessment; Chapter 8 Ethics and equity; Chapter 9 A framework for educational assessment; References; Index Sommario/riassunto 'It is an exceptionally thoughtful assessment of assessment, and I am (along with anyone else who broods about education) much in your debt.' Jerome Bruner, personal communication with the authorWhen this award-winning book was originally published in 1994, a review in the TES said: 'Beyond Testing is a refreshingly honest look at the dilemmas facing those who are trying to make educational assessment more supportive of high-quality learning for all pupils and students ... It contains powerful and practical messages for assessment developers,

policy-makers, tea