

1. Record Nr.	UNINA9910800081303321
Titolo	A clinician's guide to normal cognitive development in childhood // edited by Elisabeth Hollister Sandberg, Becky L. Spritz
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2010
ISBN	1-136-91479-X 1-136-91480-3 1-283-03698-3 9786613036988 0-203-84369-X
Descrizione fisica	1 online resource (268 p.)
Altri autori (Persone)	SandbergElisabeth Hollister SpritzBecky L
Disciplina	155.4/13
Soggetti	Cognition in children Developmental psychology Child development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Introduction; 1 The Case for Children's Cognitive Development: A Clinical-Developmental Perspective; Part I: Communicating With Children; 2 Acquiring Language; 3 Communicating About Internal States; 4 General Guidelines for Talking With Children; Part II: Understanding Others' Perspectives; 5 Perspective Taking; 6 False Beliefs and the Development of Deception; Part III: Children's Memory; 7 Memory Development in Childhood; 8 Remembering; 9 Talking With Children About Past Events: Children's Memory and Suggestibility Part IV: Developing Reason and Executive Control10 The Development of Reasoning Skills; 11 Moral Reasoning; 12 Developmental Changes in Children's Executive Functioning; Conclusion; 13 Knowing What We Know: The Developing Child and the Developing Clinician; Index
Sommario/riassunto	Clinicians and practitioners-in-training can often lose sight of the normal developmental landscape that underlies behavior, especially in the field of cognitive development. It exists in an insular bubble within

the broader field of psychology, and within each sub-domain there is a wide continuum between the anchors of atypical and optimal development. Clinicians need to learn, and to be reminded of, the unique peculiarities of developing cognitive skills in order to appreciate normal developmental phenomena. In A Clinician's Guide to Normal Cognitive Development in Childhood, </p>
