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Nota di contenuto	Cover; Copy Right; PREFACE; ABOUT THE AUTHORS; CHAPTER ONE: Psychotherapy of a borderline child: Uri; CHAPTER TWO: Early development and the developmental matrix; CHAPTER THREE: Clinical manifestations of developmental deviations; CHAPTER FOUR: Emotional effects of developmental deviations: the injured self; CHAPTER FIVE: Effect of deviations on the progression of developmental stages; CHAPTER SIX: Coping with maladaptive development; CHAPTER SEVEN: Raising a child with idiosyncratic development: a mission barely possible; CHAPTER EIGHT: Diagnosis of developmental deviations CHAPTER NINE: Developmentally informed therapyCHAPTER TEN: Psychotherapy of a girl with minimal ADHD: Giselle, the "Girl who Tamed Dinosaurs"; CHAPTER ELEVEN: Reconstruction in psychoanalysis: Ms. C., the "Slow Scientist"; CHAPTER TWELVE: Psychoanalysis of a patient with borderline personality disorder and minimal encephalopathy: Mr. G., the "Great White Hunter"; CHAPTER THIRTEEN: Shahar: art therapy of a boy with Attention Deficit Hyperactivity Conduct Disorder; CHAPTER FOURTEEN: Parent counselling and early

intervention; CHAPTER FIFTEEN: Mastery, aggression, and narcissism
CHAPTER SIXTEEN: Cognition in psychoanalysis and
psychotherapyCHAPTER SEVENTEEN: Neurobiological perspective;
CHAPTER EIGHTEEN: Conclusions; GLOSSARY; REFERENCES

Sommario/riassunto

The book examines the clinical implications of innate developmental individuality. The authors present a model of what they call ""developmentally informed"" therapy, based on the assumption that biologically determined (or co-determined) maladjusted behaviours and deficiencies of ego functions cannot be resolved by interpretation of an unconscious conflict, but need to be ""validated"", analysed, and integrated with the personality. Several clinical case histories illustrate the authors' approach. The case presentations are followed by a discussion of counselling parents of children with deve
