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Autore	Gulson Kalervo N.
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Policy, space and theorising the city -- Critical policy analysis : governmentality, rationalities and technologies -- Notes on a spatial policy analytic: relational notions of subjectivity, space and place -- Aboriginality, racialised places and the education market in inner Sydney -- Policy, aspirations and urban imaginaries in east London -- Parental choice, the multicultural city and whiteness in east Vancouver -- Racial neoliberalism, education policy and the city.
Sommario/riassunto	Drawing on three case studies of K-12 public schooling in London, Sydney and Vancouver, this book examines the geographies of neoliberal education policy in the inner city. Gulson uses an innovative and critical spatial approach to explore how the processes and practices of neoliberal education policy, specifically those relating to education markets and school choice, enable the pervasiveness of a white, middle-class, re-imagining of inner-city areas, and render race ""(in)visible."" With urbanization posited as one of the central concerns for the future of the planet, relationships between

