

1. Record Nr.	UNINA9910800059903321
Titolo	Methods of research on teaching the English language arts : the methodology chapters from the Handbook of research on teaching the English language arts, second edition // edited by James Flood. [et al.]
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum Associates, , 2005
ISBN	1-135-60572-6 1-135-60573-4 1-282-32614-7 9786612326141 1-4106-1208-2
Descrizione fisica	1 online resource (348 p.)
Altri autori (Persone)	FloodJames
Disciplina	428.0071
Soggetti	Language arts English language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Sponsored by International Reading Association & National Council of Teachers of English."
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Understanding research on teaching the English language arts : an introduction for teachers / Sandra Stotsky and Cindy Mall -- Teacher professionalism and the rise of "multiple literacies" : how to describe our specialized knowledge? / Anne DiPardo -- The design of empirical research / Robert C. Calfee and Marilyn Chambliss -- What longitudinal studies say about literacy development/what literacy development says about longitudinal studies / Robert J. Tierney and Margaret Sheehy -- Case studies : placing literacy phenomena within their actual context / June Birnbaum, Janet Emig, and Douglas Fisher -- Ethnography as a logic of inquiry / Judith L. Green, Carol N. Dixon, and Amy Zaharlick -- Teacher researcher projects : from the elementary school teacher's perspective / Fredrick R. Burton and Barbara L. Seidl -- Teacher inquiry into literacy, social justice, and power / Bob Fecho and JoBeth Allen -- Synthesis research in language arts instruction / Carl B. Smith and Susan S. Klein -- Fictive representation : an alternative method for reporting research / Donna E. Alvermann and George G. Hruby --

Contemporary methodological issues and future directions in research on the teaching of English / M.C. Wittrock.

---

Sommario/riassunto

A concise format of the research methodology section of the "Handbook of Research on Teaching the English Language Arts", Second Edition. Designed to give K-12 teachers an understanding of the basic categories and functions of research in teaching, is followed by chapters addressing teacher professionalism and the rise of "multiple literacies".

---