Record Nr. UNINA9910800057403321 Autore Adnett Nick Titolo Markets for schooling: an economic analysis // Nick Adnett and Peter **Davies** London;; New York:,: Routledge,, 2002 Pubbl/distr/stampa **ISBN** 1-134-52608-3 1-134-52609-1 0-429-22892-9 1-138-01018-9 0-203-27916-6 1-280-04581-7 Descrizione fisica 1 online resource (264 p.) Collana Routledge research in education: 5 Altri autori (Persone) DaviesPeter <1954-> Disciplina 338.4/737 371.2 Soggetti Education - Economic aspects Public schools School choice Educational change Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [224]-247) and index. Nota di contenuto Book Cover; Title; Contents; List of illustrations; Preface; The economic theory of schooling markets: an introduction; Education and the economy: examining the context of schooling markets; Parents, pupils, schools and teachers: the microeconomics of schooling; Market reforms: funding and open enrolment; Market reforms: parental choice in an open enrolment system; Market reforms: licensing, training and remuneration of teachers; Governance, monitoring and performance indicators; Schools in the market place; Conclusions; References; Index Nick Adnett and Peter Davies develop an economic analysis of Sommario/riassunto schooling markets, emphasizing both the strengths and weaknesses of orthodox analyses. They explain the economic and social contexts that have generated the widespread desire to reform state schooling and

develop a systematic analysis of the key policy components examining

both theory and international evidence. The authors employ a unique framework based upon economic analysis that is informed by research performed by educationalists and other social scientists. Markets for Schooling is des