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| Altri autori (Persone)  | BurgosAngela<br>HamerlaSara   |
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| Nota di contenuto       | Contents; Preface; About the Authors; 1 Introduction; 2 Linguistic Context; 3 Economic Context of Education; 4 Social Context of Education; 5 Cultural Context; 6 Political Context; Appendixes; References; Author Index; Subject Index  |
| Sommario/riassunto      | This book gives educators important answers to the urgent question of how teachers and schools can facilitate language minority and immigrant students' progress in school. It offers an innovative and powerful method teachers and students can use to study the situational context of education, providing both the theoretical background and the practical tools to implement this approach. The situational context of education includes linguistic, economic, social, cultural, and political factors, as well as conditions, such as students' personal characteristics, family support, and qu |