

1.	Record Nr.	UNICAMPANIASUN0012952
	Autore	Johnston, David
	Titolo	Roman law in context / David Johnston
	Pubbl/distr/stampa	Cambridge : Cambridge university, 1999
	ISBN	05-216-3046-0
	Descrizione fisica	IX, 153 p. ; 24 cm.
	Soggetti	Diritto romano
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910800056103321
	Titolo	The writing program administrator's resource [[electronic resource]] : a guide to reflective institutional practice / / edited by Stuart C. Brown, Theresa Enos, Catherine Chaput
	Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2002
	ISBN	1-135-64884-0 1-4106-1235-X
	Descrizione fisica	1 online resource (559 p.)
	Altri autori (Persone)	BrownStuart C <1955-> (Stuart Cameron) EnosTheresa ChaputCatherine
	Disciplina	808/.042/071173
	Soggetti	English language - Rhetoric - Study and teaching - United States Report writing - Study and teaching (Higher) - United States Writing centers - Administration
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Contents; Foreword; Introduction; Part I: Instituting Change; Part II: Instituting Practice; Appendix A: Portland Resolution; Appendix B: Evaluating the Intellectual Work of Writing Administration; Appendix C: WPA Outcomes Statement for First-Year Composition; Author Index; Subject Index

Sommario/riassunto

The role of the writing program administrator is one of diverse activities and challenges, and preparation for the position has traditionally come through performing the job itself. As a result, uninitiated WPAs often find themselves struggling to manage the various requirements and demands of the position, and even experienced WPAs often encounter situations on which they need advice. The Writing Program Administrator's Resource has been developed to address the needs of all WPAs, regardless of background or experience. It provides practical, applicable tools to effectively address the
