

1. Record Nr.	UNINA9910800052903321
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Titolo	Dialogue with Bakhtin on second and foreign language learning [[electronic resource]] : new perspectives // edited by Joan Kelly Hall, Gergana Vitanova, Ludmila Marchenkova
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum, c2005
ISBN	1-135-61133-5 1-282-32274-5 9786612322747 1-4106-1165-5
Descrizione fisica	1 online resource (244 p.)
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Disciplina	418/.0071
Soggetti	Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Contributors; 1 Introduction: Dialogue With Bakhtin on Second and Foreign Language Learning; 2 Mastering Academic English: International Graduate Students' Use of Dialogue and Speech Genres to Meet the Writing Demands of Graduate School; 3 Multimodal Rerepresentations of Self and Meaning for Second Language Learners in English-Dominant Classrooms; 4 Dialogic Investigations: Cultural Artifacts in ESOL Composition Classes; 5 Local Creativity in the Face of Global Domination: Insights of Bakhtin for Teaching English for Dialogic Communication 6 Metalinguistic Awareness in Dialogue: Bakhtinian Considerations 7 ""Uh Uh No Hapana"": Intersubjectivity, Meaning, and the Self; 8 Authoring the Self in a Non-Native Language: A Dialogic Approach to Agency and Subjectivity; 9 Language, Culture, and Self: The Bakhtin-Vygotsky Encounter; 10 Dialogical Imagination of (Inter)cultural Spaces: Rethinking the Semiotic Ecology of Second Language and Literacy Learning; 11 Japanese Business Telephone Conversations as Bakhtinian Speech Genre: Applications for Second Language Acquisition; Author Index; Subject Index

Sommario/riassunto

This volume is the first to explore links between the Russian linguist Mikhail Bakhtin's theoretical insights about language and practical concerns with second and foreign language learning and teaching. Situated within a strong conceptual framework and drawing from a rich empirical base, it reflects recent scholarship in applied linguistics that has begun to move away from formalist views of language as universal, autonomous linguistic systems, and toward an understanding of language as dynamic collections of cultural resources. According to Bakhtin, the study of language is concerned with th
