1. Record Nr. UNINA9910800051803321 Autore Kewley Geoff D. Titolo Attention deficit hyperactivity disorder: what can teachers do? // Geoff Kewley Milton Park, Abingdon, Oxon; New York:,: Rouledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-90072-1 1-136-90073-X 1-283-03708-4 9786613037084 0-203-84172-7 Edizione [3rd ed.] Descrizione fisica 1 online resource (120 p.) NASEN spotlight Collana Disciplina 618.92/8589 Soggetti Attention-deficit hyperactivity disorder Behavior disorders in children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes index. Note generali Book Cover: Title: Copyright: Contents: Foreword: Preface: Nota di contenuto Acknowledgements: Profiles of 'typical' children with ADHD: 1 What is ADHD?; 2 Coexisting conditions; 3 Assessment of children with ADHD; 4 Managing children with ADHD: 5 Case studies: 6 What teachers can do; 7 Other tips that teachers might find helpful; 8 The long-term outlook; 9 Concluding comments; Appendix 1: Further reading; Appendix 2: Useful addresses; Index Sommario/riassunto Is Attention Deficit Hyperactivity Disorder a 'made-up' term? Is it simply an excuse for bad behaviour? How do children with ADHD really experience school?? This practical teacher's guide dispels all the myths and gets down to the facts about ADHD. It explores the nitty-gritty of what you need to know in order to help the children in your class to cope with this complex condition. This fully revised second edition gives

an overview of the disorder based on the broad int