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Nota di contenuto	Front cover; Dedication; Contents; Preface; About the Editors; List of Contributors; Section I. KM and E-Learning: Setting the Stage; Body; Chapter 1. The Synergy between Knowledge Management and E-Learning; Chapter 2. Knowledge Management and the Mega-University: Engagement of the Adult Learner in the Post-Gutenberg Academy; Chapter 3. Global Trends Affecting Knowledge Management and E-Learning; Section II. KM and E-Learning: Methodologies and Techniques; Chapter 4. Assurance of Learning: Demonstrating the Organizational Impact of Knowledge Management and E-Learning Chapter 5. A Model for E-Learning and Knowledge Management: The Virtual University at Tecnologicode MonterreyChapter 6. A Learning Portfolio Management System for Analyzing Student Web-Based Problem-Solving Behaviors; Chapter 7. The Antecedents and Outcomes of Online Knowledge-Sourcing Behavior: The Influence of Computer Attitudes and Learning Styles; Chapter 8. From Self-Service to Room Service: Changing the Way We Search, Sift, and Synthesize Information; Section III. KM and E-Learning: Case Studies; Chapter 9. Performance-Based Learning and Knowledge Management in the Workplace Chapter 10. Knowledge Management in Agricultural Research: The

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Sommario/riassunto

The rapidly growing demand for online courses and supporting technology has resulted in a plethora of structural and functional changes and challenges for universities and colleges. These changes have led many distance education providers to recognize the value of understanding the fundamental concepts of both e-learning and knowledge management (KM)-including the e-learning economic model and how to change the current culture of delivery system providers. Supplying a complete examination of the synergy between KM and e-learning, Knowledge Management and E-Learning </S
