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Titolo	Living wage movements : global perspectives / / edited by Deborah M. Figart
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Descrizione fisica	1 online resource (251 p.)
Collana	Advances in social economics
Altri autori (Persone)	FigartDeborah M
Disciplina	331.2/3
Soggetti	Living wage movement Labor movement
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Notes on contributors; Acknowledgments; List of abbreviations; Introduction to living wages around the globe; What is a living?; The right to an individual living wage; Wages and hours: historical and contemporary linkages; Living wage laws and the case for a targeted wage subsidy; The determination of living wages; Living wage and low pay campaigns: contemporary global activism; The living wage movement mushrooms in the United States; Organizing homeworkers in Toronto's garment industry; Living wage and low pay campaigns in Britain The living wage in Australia: history, recent developments, and current challengesThe fight for living standards in New Zealand; Evidence and lessons from US empirical studies; The Miami living wage ordinance: primary and secondary effects; Minimum wages and living wages: raising incomes by mandating wage floors; The economic impact of living wage ordinances; Living wages in US communities: an analysis of costs of services and economic development; Index
Sommario/riassunto	Living wage activism has spanned time and space, reaching across decades and national boundaries. Conditions generating living wage

movements early in the twentieth century have resurfaced in the twenty-first century, only on a global scale: 'sweated' labour, macroeconomic instability, and job insecurity. Upon reviewing the empirical evidence, the book's contributors make strong cases both for and against living wage activism. The effective blend of historical, contemporary, and global perspectives provides opportunities for teachers, scholars, and activists to evaluate how we can address l
