1. Record Nr. UNINA9910799998203321 Chicano school failure and success [[electronic resource]]: past, **Titolo** present, and future / / edited by Richard R. Valencia Pubbl/distr/stampa New York, N.Y., : Routledge, 2011 **ISBN** 1-283-04246-0 9786613042460 1-136-86036-3 0-203-83598-0 Edizione [3rd ed.] Descrizione fisica 1 online resource (317 p.) Altri autori (Persone) ValenciaRichard R Disciplina 373.1829/6872073 Soggetti Mexican American students School failure - United States Academic achievement - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Current realities of the Chicano schooling experience: The plight of Chicano students: an overview of schooling conditions and outcomes / Richard R. Valencia; Segregation, desegregation, and integration of Chicano students / Richard R. Valencia; Chicano dropouts / Russel W. Rumberger and Gloria M. Rodriguez; Chicana feminist theorizing:

of Chicano students: an overview of schooling experience. The plight of Chicano students: an overview of schooling conditions and outcomes / Richard R. Valencia; Segregation, desegregation, and integration of Chicano students / Richard R. Valencia; Chicano dropouts / Russel W. Rumberger and Gloria M. Rodriguez; Chicana feminist theorizing: methodologies, pedagogies, and practices / Dolores Delgado Bernal and C. Alejandra Elenes; Supporting the participation and success of Chicanos in higher education / Maria Estela Zarate, Victor Saenz, and Leticia Oseguera -- pt. 2. Language perspectives on Chicano student achievement: Language, public policy, and schooling: a focus on Chicano English language learners / Eugene E. Garcia, Ann-Marie Wiese, and Delis Cuellar; Two way dual language education / Elena Izquierdo -- pt. 3. Cultural and familial perspectives on Chicano student academic achievement: Critical ethnographies of education in the Latino/a diaspora / Sofia A. Villenas and Douglas E. Foley; Chicano families and schools: challenges for strengthening family-school relationships / Robert P. Moreno and Richard R. Valencia -- pt. 4. Educational assessment and placement issues regarding Chicano

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Sommario/riassunto

The third edition of the best selling collection, Chicano School Failure and Success presents a complete and comprehensive review of the multiple and complex issues affecting Chicano students today. Richly informative and accessibly written, this edition includes completely revised and updated chapters that incorporate recent scholarship and research on the current realities of the Chicano school experience. It features four entirely new chapters on important topics such as la Chicana, two way dual language education, higher education, and gifted Chicano students. Contributors to t