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Titolo	Behavioral interventions in schools : a response-to-intervention guidebook // David Hulac. [et al.]
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ISBN	1-135-16402-9 1-135-16403-7 1-283-04511-7 9786613045119 0-203-85956-1
Descrizione fisica	1 online resource (289 p.)
Collana	School-based practice in action series
Disciplina	370.15/28
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editors' Foreword; 1 Introduction; 2 Building the School-Based Problem-Solving Team; 3 Understanding Positive Behavior Support; 4 Preventing Schoolwide Misbehaviors; 5 Preventing Classroom Misbehaviors; 6 Implementing a Schoolwide Token Economy; 7 Creating Procedures for Office Discipline Referrals; 8 Identifying Schoolwide Problems; 9 Identifying Classwide Problems; 10 Identifying Students for Tier II Interventions; 11 Providing Interventions for Students in Tier II; 12 Understanding the Function of Behavior 13 Providing Tier III Behavioral InterventionsReferences; CD Contents; Appendix A: Forms; Appendix B: Intervention Coach Cards; Appendix C: Excel Spreadsheet; Appendix D: Ways to Reward Kids; Appendix E: Topics of In-Services; Index
Sommario/riassunto	This book is a how-to manual for school mental health professionals, educators, and administrators that discusses a series of steps that can be used to proactively manage and prevent many different types of behavioral problems in a positive manner. It incorporates both the high

structure and high behavioral expectations that are crucial for school success, but also describes following this structure in such a way that students feel included, important, and respected. Rather than requiring the mental health providers to investigate the research themselves and come up with a behavioral problem
