

1. Record Nr.	UNINA9910799965503321
Autore	Bowles Melissa A.
Titolo	The think-aloud controversy in second language research // Melissa A. Bowles
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-14942-9 1-135-14943-7 1-282-58985-7 9786612589850 0-203-85633-3
Descrizione fisica	1 online resource (185 p.)
Collana	Second language acquisition research series: theoretical and methodological issues
Disciplina	418.007/2
Soggetti	Second language acquisition - Research Language and languages - Research Thought and thinking - Study and teaching English language - Study and teaching - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [151]-165) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Introduction; 1 The Use of Verbal Reports in Language Research; 2 Controversy Over the Use of Think-Alouds: Reactivity; 3 Features that Make a Task Amenable to Think-Aloud: A Meta-Analysis of Studies Investigating the Validity of Think-Alouds on Verbal Tasks; 4 Data Collection Considerations; 5 Data Analysis Considerations; 6 Conclusion; Appendix A: Studies Included in the Meta-Analysis; Appendix B: Summary of Unique Sample Studies; Notes; References; Index
Sommario/riassunto	The Think-Aloud Controversy in Second Language Research aims to answer key questions about the validity and uses of think-alouds, verbal reports completed by research participants while they perform a task. It offers an overview of how think-alouds have been used in language research and presents a quantitative meta-analysis of findings from studies involving verbal tasks and think-alouds. The

book begins by presenting the theoretical background and empirical research that has examined the reactivity of think-alouds, then offers guidance regarding the practical issues of data collecti
