Record Nr. UNINA9910799957603321 Autore Clough Peter <1949-> Titolo Integration and the support service: changing roles in special education / / Peter Clough, Geoff Lindsay Windsor, Berkshire, UK: .: NFER-Nelson, . 1991 Pubbl/distr/stampa **ISBN** 1-138-42089-1 9786610048977 1-135-79970-9 1-280-04897-2 0-203-22079-X Descrizione fisica 1 online resource (185 pages) Altri autori (Persone) LindsayGeoff Disciplina 371.9/0941 Soggetti Special education - Great Britain Mainstreaming in education - Great Britain Special education - Great Britain - Administration Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [165]-169) and indexes. Cover: Integration and the Support Service: Changing Roles in Special Nota di contenuto Education: Copyright: Contents: List of Tables and Figures: Preface: Acknowledgements; Chapter 1 The Supportive Principle; Chapter 2 City LEA Integration Support Service; Chapter 3 Developing the Support Team; Chapter 4 Gathering Information; Chapter 5 The Coordination of Services; Chapter 6 Contracts for Change; Chapter 7 Providing INSET; Chapter 8 Direct Teaching; Chapter 9 Support Assistants; Chapter 10 City Integration Support Service in Action: Chapter 11 Attitudes to Integration and Support; Chapter 12 Looking Forward to Supportive Education in the 1990s; References; Subject Index; Author Index The integration of children with special needs into mainstream schools Sommario/riassunto demands a reorganisation of staff and support levels both in schools and in the advisory services. Integration and the Support Service. illustrated with examples from a detailed case study of one Local Education Authority, shows how support services can most effectively be matched to needs and how new strategies for integration can be

developed.