Record Nr. UNINA9910799946303321 Macrocognition in teams [[electronic resource]]: theories and **Titolo** methodologies / / edited by Michael P. Letsky ... [et al.] Pubbl/distr/stampa Aldershot, Hants, England;; Burlington, VT,: Ashgate, c2008 **ISBN** 1-315-59316-5 1-317-10284-3 1-281-76611-9 9786611766115 0-7546-9192-6 Descrizione fisica 1 online resource (447 p.) Collana Human factors in defence Altri autori (Persone) LetskyMichael P Disciplina 658.4/022 Soggetti Teams in the workplace Cognition Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; List of Figures; List of Tables; Preface; Chapter 1 Macrocognition in Teams; Chapter 2 Empirical Model of Team Collaboration Focus on Macrognition; Chapter 3 Shared Mental Models and Their Convergence; Chapter 4 Communication as Team-level Cognitive Processing; Chapter 5 Collaboration, Training, and Pattern Recognition; Chapter 6 Toward a Conceptual Model of Common Ground in Teamwork; Chapter 7 Agents as Collaborating Team Members: Chapter 8 Transferring Meaning and Developing Cognitive Similarity in Decision-making Teams: Collaboration and Meaning Analysis Process Chapter 9 Processes in Complex Team Problem-solving: Parsing and Defining the Theoretical Problem SpaceChapter 10 Augmenting Video to Share Situation Awareness More Effectively in a Distributed Team; Chapter 11 EWall: A Computational System for Investigating and Supporting Cognitive and Collaborative Sense-making Processes; Chapter 12 DCODE: A Tool for Knowledge Transfer, Conflict Resolution and Consensus-building in Teams; Chapter 13 Modeling Cultural and Organizational Factors of Multinational Teams; Chapter 14 CENTER:

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Sommario/riassunto

Macrocognition in Teams provides readers with a greater understanding of the macrocognitive processes which support collaborative team activity, showcasing current research, theories, methodologies and tools. It will be of direct relevance to academics, researchers and practitioners interested in group/team interaction, performance, development and training.