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Autore	Addy Tracie Marcella
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The what and why of inclusive teaching -- What do they know about being inclusive? -- How do they design a inclusive course? -- How do they make students feel welcome? -- How do they conduct class inclusively? -- Using a tool to support inclusive teaching -- Concluding thoughts.
Sommario/riassunto	"This book uniquely offers the distilled wisdom of scores of instructors across ranks, disciplines and institution types, whose contributions are organized into a thematic framework that progressively introduces the reader to the key dispositions, principles and practices for creating the inclusive classroom environments (in person and online) that will help their students succeed"--