

1. Record Nr.	UNINA9910450242303321
Autore	McKelvey Cecilia
Titolo	APL : equal opportunities for all? // ecilia McKelvey and Helen Peters
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-87721-8 1-280-33150-X 0-203-03722-7
Descrizione fisica	1 online resource (192 p.)
Collana	Further education
Altri autori (Persone)	PetersHelen
Disciplina	374.0130941
Soggetti	College credits - Great Britain - Outside work Experiential learning - Great Britain - Evaluation Career development - Great Britain Vocational education - Great Britain - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [167]-169) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword to APL: Equal Opportunities for All?; Foreword to the series; Acknowledgements; List of abbreviations; Introduction; Equality of opportunity and the APL process; APL and the experience of different ethnic communities in Britain; Recognition of qualifications and experience from overseas; APL and speakers of other languages and dialects; People with disabilities; APL and women; Issues of class; Conclusion; References; Index
Sommario/riassunto	Here, the authors explore practical ways of implementing APL for the benefit of individuals, employers and the community as a whole, showing how it can make a real contribution to equality of opportunity. Chapters look at the particular needs of various sectors of the community, and how APL can be used to meet those needs. For ethnic communities, those whose first language is not English, and those who arrive in Britain with qualifications from overseas, the APL process can be a vital stage in the search for education, employment and equality of experience. People with disabilities find th

2. Record Nr.	UNINA9910799928203321
Autore	Klinkner Melanie
Titolo	The right to truth in international law [[electronic resource]] : victims' rights in human rights and international criminal law / / Melanie Klinkner, Howard Davis
Pubbl/distr/stampa	Abingdon, Oxon [UK] ; ; New York, NY : , : Routledge, , 2019
ISBN	1-317-33508-2 1-315-65978-6 1-317-33509-0
Descrizione fisica	1 online resource (286 pages)
Disciplina	345.05046
Soggetti	International law and human rights Truth commissions Victims of crimes - Legal status, laws, etc International criminal law Criminal justice, Administration of Truth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The need for truth -- The emergence of a right to the truth -- Content of the right to the truth -- The public aspect of the right to the truth -- The right to the truth in different fora -- The Inter-American Court of Human Rights and the United Nations Human Rights Committee -- The right to the truth at the European Court of Human Rights -- Truth commissions and the right to the truth -- International criminal trials -- The right to the truth and the International Criminal Court.
Sommario/riassunto	The United Nations has established a right to the truth to be enjoyed by victims of gross violations of human rights. The origins of the right stem from the need to provide victims and relatives of the missing with a right to know what happened. It encompasses the verification and full public disclosure of the facts associated with the crimes from which they or their relatives suffered. The importance of the right to the truth is based on the belief that, by disclosing the truth, the suffering of victims is alleviated. This book analyses the emergence of this right, as

a response to an understanding of the needs of victims, through to its development and application in two particular legal contexts: international human rights law and international criminal justice. The book examines in detail the application of the right through the case law and jurisprudence of international tribunals in the human rights and also the criminal justice context, as well as looking at its place in transitional justice. The theoretical foundations of the right to the truth are considered as well as the various objectives appropriate for different truth-seeking mechanisms. The book then goes on to discuss to what extent it can be understood, constructed and applied as a hard, legally enforceable right with correlating duties on various people and institutions including state agencies, prosecutors and judges.
