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Autore	HALMOS, Paul R.
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Nota di contenuto	<p>LEARNING FOR LIFE Politics and Progress in Recurrent Education; Copyright; Learning for Life Politics and Progress in Recurrent Education; Copyright; CONTENTS; Preface; Foreword; Abbreviations; Section 1: Ten Years of Change; 1. Education, Economics and Social Change; 2. Towards Recurrent and Continuing Education - Education Cycles of Failure; 3. The Continuing Education of Adults: Tradition and Change; 4. Adult and Continuing Education: National Advisory Council and All; 5. Broadcasting and Recurrent Education</p> <p>6. What Workers, What Leave? Changing Patterns of Employment and the Prospects for Paid Educational Leave7. Economic and Financial Implications of Recurrent and Continuing Education; 8. Recurrent Education and Social Welfare Policy; Section 2: The Politicians and Recurrent Education; 9. Continuing Education - Conservative Achievement; 10. Continuing Education and the Labour Party; 11. The Priority of Recurrent Education: A Social Democratic Party (SDP) View; 12. On the Nature of Political Progress; Section 3: Recurrent Education in Practice</p> <p>13. Improving Secondary Schooling: Starting from Where We Are14. 16-19: The Critical Stage for Recurrent Education; 15. The Changing Curriculum at 16+ - a Working View of CPVE; 16. FEU Support for Recurrent Education; 17. The Interface Between Education and Training; 18. The MSC and Adult Education and Training; 19. Recurrent Education and Industry; 20. A View from the Workplace; 21. Educational Guidance Services in Action; 22. Education for Adults: a Multi-Cultural Dimension; 23. Recurrent Education and Adult Basic Education: A Practitioner's View; 24. Second Chance Programmes</p> <p>25. The Open University: Retrospect and Prospect in Recurrent Education26. University Adult Education: What Prospects?; 27. The Third Age; 28. The Development of Recurrent Education in Sweden; 29. Renewing the Agenda in Australia; Biographical Notes on Authors and Editors; Index</p>
Sommario/riassunto	Although the 1970s and 1980s witnessed a widespread reaction against investment in education there has been an extraordinary growth of interest in recurrent education. This book, sponsored by the Association for Recurrent Education, reports these considerable developments in both theory and practice in the United Kingdom and abroad. It presents a comprehensive picture of the range of initiatives and policies which are helping to make recurrent education one of the strongest sectors in contemporary education.