

1. Record Nr.	UNINA9910799904503321
Titolo	Changing educational assessment : international perspectives and trends // edited by Patricia Broadfoot, Roger Murphy and Harry Torrance
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-136-67031-9 1-280-67677-9 9786613653703 0-203-80869-X 1-136-67032-7
Descrizione fisica	1 online resource (248 p.)
Collana	Routledge library editions. Education ; ; Volume 36 Routledge library editions. Education
Altri autori (Persone)	BroadfootPatricia MurphyRoger TorranceHarry
Disciplina	371.2/6 371.26
Soggetti	Competency-based educational tests Educational evaluation Educational tests and measurements Examinations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1990.
Nota di contenuto	CHANGING EDUCATIONAL ASSESSMENT International perspectives and trends; Copyright; Changing educational assessment International perspectives and trends; Copyright; Contents; List of illustrations; List of contributors; Introduction; I Comparative perspectives on educational assessment; 1 The role of assessment, re-examined in international context; 2 Trends in the assessment of teaching and learning: educational and methodological perspectives; 3 Reshaping the standards agenda: from an Australian's perspective of curriculum and assessment 4 National assessment: a comparison of English and American trends5

Possibilities and limitations in cross-national comparisons of educational achievement; II Comparative perspectives on public examinations; 6 Trade-offs in examination policies: an international comparative perspective; 7 Examination systems in Africa; 8 The introduction of continuous assessment systems at secondary level in developing countries; 9 Exam questions: a consideration of consequences of reforms to examining and assessment in Great Britain and New Zealand  
10 Bring your grandmother to the examination: Te Reo O Te Tai Tokerau Project, New Zealand  
11 The GCSE: promise vs. reality; III Selection, certification and the accreditation of competence; 12 University entrance examinations in China: a quiet revolution; 13 Learning motivation and work: a Malaysian perspective; 14 Assessment, certification and the needs of young people: from badges of failure towards signs of success; 15 Beyond commissions and competencies: European approaches to assessment in information technology; Index

---

Sommario/riassunto

Assessment is a key area of interest and debate in education. Its increased use by governments as a powerful means of influencing educational practice are now features of the educational scene worldwide. This volume was the first major international review of such developments and it explores the impact of assessment on all areas of education, from teaching skills to policy-making. The contributors take a global perspective to spotlight the common problems facing teachers and students, policy-makers and politicians through the world as they seek to reconcile issues of equity and nati

---