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Titolo	Handbook of Children and Youth Studies [[electronic resource]] / edited by Johanna Wyn, Helen Cahill
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Disciplina	301
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Nota di contenuto	Belonging (Section Introduction) -- Indigenous Youth, Nationhood and the Politics of Belonging -- Belonging in Troubling Times: Considerations from the Vantage Point of Arab American Immigrant Youth -- Kids Like Us!: Education and Belonging -- Strong Belonging in Poor Neighborhoods -- The Politics of Non-Belonging in the Developing World -- 'Let's Go 50/50' -- Girls' Embodied Experiences of Media Images -- Bodies in and out of Place: Schooling and the Production of Gender Identities through Embodied Experience -- Bodies: Bringing a Focus on Corporeality and Embodiment to Youth and Childhood Studies -- Theorizing Subjectivity and Feminine Embodiment: Feminist Approaches and Debates -- Citizenship: Inclusion and Exclusion -- Citizenship (Section Introduction) -- Enhancing Citizen Engagement at the Municipal Level: Youth's Perspectives -- Participating as Young Citizens in Diverse Communities -- Turkana Pastoralist Children and Youth in Kenya: What Does CRC

Mean to Them? -- Gender Identity and Generations of Change in Youth Studies -- Disrupting Disabling Identities Through Drama -- Youth, Relationality and Space: Conceptual Resources for Youth Studies from Critical Human Geography -- Stay or Go? Reading Identity Through Young People's Lives in Rural Places -- Thinking About the Future: Young People, Identity and Class -- Getting to Precariat: Young People's Precarious Transition from School to Work, Japan's Case -- Young People and Employability -- Ordinary Working Lives and the 'Missing Middle' -- Unemployment, Insecurity and Poor Work: Young Adults in the New Economy -- Young People's Transitions to Employment: Making Choices, Negotiating Constraints -- Learning from and with Young People in the Context of Social Problems in South Africa and Kenya -- "We Need to Talk about Learning": Dialogue and Learning amongst South African Youth -- TBD 3 -- Learning Gender in the Early Years of Schooling in South Africa -- Who's Learning or Whose Learning? Critical Perspectives on the Idea Youth-Led Policy-Making -- Related to Gender-Based Violence in a South African Classroom -- 'Black Neighbourhoods' and 'Race', Placed Identities in Youth Transition to Adulthoods -- Mobilities and Immobilities in the Creation of Contemporary Educational Inequalities -- Possibilities for Learning Between Childhoods and Youth in the Minority and Majority Worlds: Youth Transitions as an Example of Cross-World Dialogue -- Space and Place in Studies of Childhood and Youth -- Storing Our Lives of Now: The Pluritemporal Memories of Rural Youth Identity and Place -- Play (Section Introduction) -- Serious Play: Youth and the Deployment of Culturally Subversive Sign Within Postmodern Capitalism -- Young People and Mobile Phone Technology in Botswana -- Young People, Online Gaming Culture and Education -- Youth, Consumption and Creativity on Australia's Gold Coast -- Current Debates in Social Justice -- Indigenous Girls, Social Justice and Schooling: Addressing Issues of Disadvantage -- The Role of Place in the Reproduction of Social Inequalities for Young People in India and Ethiopia -- The Youth Experience of Social Inequality: Class, Gender and Urban Space in Mexico City -- Young People and Social Class in the United Kingdom -- Belief, Not Religion: Youth Negotiations of Religious Identity in Canada -- Koorlungka koorliny Noongar kaitijin kura, yeye boorda: Indigenous Young People and Spirituality -- Spirituality, Religion and Youth -- Young People and Religion and Spirituality in Europe: A Complex Picture -- Youth and Religion in the Asia-Pacific -- Deconstructing Discourses to Rupture Fairy tales of the 'Ideal' Childhood -- The Promises of Empowered Girls -- Thinking about Childhood and Youth -- Thinking about Children: How Does it Influence Policy and Practice? -- Youth as a Social Phenomenon -- Critical Moments? The Importance of Timing in Young People's Narratives of Transition -- Juvenile Chronotopes: Space, Time and Youth -- Rhythms and Flow: Timing and Spacing the Everyday -- Scale in Childhood and Youth Studies -- Time and Space in Youth Studies -- Reconsidering Youth Well-Being as Fluid and Relational: A Dynamic Process at the Intersection of Their Physical and Social Geographies -- Responding Effectively to Support the Mental Health and Well-Being of Young People -- Approaches to Understanding Youth Wellbeing -- Protecting and Promoting Young People's Social and Emotional Health in Online and Offline Contexts -- Young People, Pleasure and the Normalization of Pornography: Sexual Health and Well-Being in a Time of Proliferation.

Sommario/riassunto

This handbook gives a new scientific perspective to youth and childhood studies as multi scientific and interdisciplinary subjects which as such have not yet found their own framing in a particular discipline. It provides theoretical and methodological key debates and

issues that develop and add an understanding of childhood and youth research discipline from a broader perspective. The Handbook on Children and Youth Studies draws on current thinking, but also challenges theoretical and conceptual orthodoxies in the field, drawing on interdisciplinary thinking and critical perspectives. It focuses on childhood and youth to address the emerging consensus that the boundaries between childhood, youth and adulthood are blurred. The view that defining youth and childhood largely in terms of problem topics is outdated. Instead, the handbook focuses on 13 themes that are open to international perspectives and to different conceptual approaches. Each theme is edited by a pair of field editors, thereby capturing a plurality of views. The 13 themes as a starting point are globally timely and they need scientific debates on the boundaries between childhood, youth and adulthood. This handbook will meet the needs of childhood and youth researchers and the academics in the field. It recognizes the changing social context of the lives of children and young people, while developing theoretical frameworks and discussing about the core substantive issues of Children and Youth Studies.
