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Titolo	Autoethnographic Reflections on a Research Journey : Dual Perspectives from a Doctoral Student and a Researcher Development Specialist // by Juliet Aleta Rivera Villanueva, Douglas Charles Forbes Eacersall
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Nota di contenuto	PART I: Research Journey v.1.0 -- Chapter 1 Battlefield 1.0 Research as a Personal, Selfish Act -- Chapter 2 Battlefield 2.0 Research as Reflective Act The Bitter and the Sweet -- Chapter 3 Barriers Enablers Research as Rite of Passage -- PART II: Research Journey 2.0 Ingress to Egress -- Chapter 4 Navigating Learning Spaces Maximizing Student Support Research as a Collaborative Act -- Chapter 5 Seesaws and Disenchantments -- Cycle of Pain -- Chapter 6 Self-regulation and Co-regulation Mentoring and Self-direction Research as an Empowering Act -- Epilogue When the Research Degree Changes You. .
Sommario/riassunto	This book assists research students, supervisors, practitioners, and associated others to successfully navigate their research journey by highlighting research student experiences leading to student success. It reveals the research journey through an auto-ethnographic study

based on the research student's narratives accompanied by digital artifacts. It also includes commentary from the perspective of a researcher development specialist who assisted this researcher throughout this journey. This book provides insights into research journeys through layered accounts and meanings, which include the first author's life events spanning almost two decades alongside higher education pursuits. It presents the perspective of a K-12 teacher-researcher moving into higher education in her local university, who is a Southeast Asian female international student embarking on her second-chance degree in a predominantly Australian learning environment/culture. Accompanying this is the perspective of a research training and development professional who has also undertaken higher degree by research studies.
