

- | | |
|-------------------------|---|
| 1. Record Nr. | UNISOBE600200009720 |
| Autore | Bruner, Jerome S. |
| Titolo | Beyond the information given : Studies in the Psychology of knowing / Jerome S. Bruner |
| Pubbl/distr/stampa | New York, : W. W. Norton & Company, 1973 |
| Descrizione fisica | XXIV,502 p. ; 24 cm |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910799255303321 |
| Titolo | Multicultural learning and teaching |
| Pubbl/distr/stampa | Berkeley, CA, : Berkeley Electronic Press Berlin, Germany, : Walter de Gruyter GmbH |
| ISSN | 2161-2412 |
| Disciplina | 370.117 |
| Soggetti | Multicultural education - Study and teaching Education interculturelle - Etude et enseignement Periodicals. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Periodico |
| Sommario/riassunto | Explores the education of people from diverse multicultural backgrounds in a variety of learning environments, inside and outside the classroom. The journal focuses on the broad implications of multicultural learning and teaching practices around the world, going beyond traditional education journals to offer analysis and practical |

recommendations of interest to teachers, counseling and community-service providers, school administrators, urban program specialists, education policymakers, and any professionals who grapple with questions of multicultural communication.
